

English 101: Fall 2014

“The scariest moment of writing is just before you start.”

-Stephen King

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Office Hours: Monday & Wednesday 2:00 pm – 4:00 pm

Class Information

Class Location: Main Hall #127

Dates: 9/1/14 – 12/15/14

Meeting Time: Monday & Wednesday, 4:00 pm – 5:30 pm

Required Text: *Textbook*, including anthology of articles/essays

Course Objectives

By the end of the course, students will be able to...

- ...complete their own analysis of literary and scholarly works.
- ...select an organizational format or writing style that best suits a task.
- ...write well-structured and grammatically correct papers.
- ...compose an original essay that carefully and thoughtfully presents an argument.
- ...participate in future academic and intellectual discussions with confidence.

Course Grade Determination

Item	Percentage Points
Attendance	5%
Quizzes	10%
Assignments	15%
Personal Memoir	10%
Compare/Contrast Essay	15%
Persuasive Essay	15%
Research Paper	20%
Final Presentation	10%
	100%

Grading Scale

Grade	Percent	Points
A	100	4.00
A-	97-99	3.67
B+	94-96	3.33
B	91-93	3.00
B-	88-90	2.67
C+	85-87	2.33
C	82-84	2.00
C-	79-81	1.67
D+	76-78	1.33
D	73-75	1.00
D-	70-72	0.67
F	0-69	0.00

Attendance Policy

To participate in class and take an active role in your learning, it is important for you to come to class on time and stay until we are done. Attendance will be taken at the beginning of every class period. After your first two absences, you will lose a percentage point for each class you miss. There are no unexcused absences. If you miss more than ten minutes of a class, it will count as an absence.

Quizzes

I will be issuing periodic quizzes to evaluate your engagement with the material. Questions may be on a reading assignment or things we discussed in a previous class period, but will always cover our previous grammar and usage lessons as indicated in the schedule. You may be allowed to work in groups for some of our quizzes.

Assignments

I will be issuing assignments that will serve as building blocks and practice for your four major papers. Assignments are clearly noted on the schedule and include your first drafts. Some assignments will be done in class to gauge your participation. You will always have ample time to complete your assignments and ask questions.

Four Major Papers

In this class, you will be writing a personal memoir, compare/contrast and persuasive essays, and a final research paper. Both first drafts and final papers have due dates so that you can experience the revision process.

Final Presentation

Your final presentation counts for 10% of your grade. This will be an opportunity to showcase what you have learned throughout the semester. You can select any one of your four major papers to present on. Your presentation is to last 5-10 minutes. You can show a Power Point, do a demonstration, involve the class, etc. You will be graded on your depth of knowledge with the subject matter and your creativity. All ideas must be submitted and approved ahead of time. I will give you more information on the presentation as we get closer to the end of the semester.

Late Work

It wouldn't be fair to students who handed in their work on time to allow for any late work. Printed papers are collected at the beginning of class, not emailed half way through class. When you turn in work after it has been collected, your grade will drop one percentage point each day that it is late, no exceptions. This means your grade would drop from 100 to 99 if you were to email your paper the evening of the date it was due.

Plagiarism

Plagiarism will not be tolerated, ever. If it is discovered that you have committed plagiarism, you will be reported to the Dean of Students.

Cell Phones

Cell phones need to be silenced and put away. If you are on your phone during class, you will be asked to leave and could be marked absent.

Office Hours

I keep office hours to give you an opportunity to meet with me and discuss your work. If you are struggling with any part of the class, please let me know so that I can help you. I want everyone to be successful.