

English 101 Course Schedule

	Class Topics/Agenda:	Assignment Due for Next Class:
Week 1: Wednesday	<ul style="list-style-type: none"> • Introductions • Grammar Assessment • Discuss first paper 	<ul style="list-style-type: none"> ✓ Readings on basic composition, sentences & paragraphs ✓ Find a quote that inspires you, bring it to class
Week 2: Monday	<ul style="list-style-type: none"> • Discuss readings & strong narratives • Share quotes, mapping your narrative • View/read narrative samples in class & discuss • 15 Minute Grammar: Nouns 	<ul style="list-style-type: none"> ✓ Read narrative samples ✓ Write a paragraph (at least 150 words) starting with “I was born in...”
Week 2: Wednesday	<ul style="list-style-type: none"> • QUIZ: Nouns • Workshop paragraphs • Review successful student papers 	<ul style="list-style-type: none"> ✓ First Draft Memoirs Due – Bring two copies to class
Week 3: Monday	<ul style="list-style-type: none"> • Workshop first drafts • Introduction to revision • 15 Minute Grammar: Verbs 	<ul style="list-style-type: none"> ✓ Readings on revision ✓ Revise first paragraph of your memoir and bring it to class
Week 3: Wednesday	<ul style="list-style-type: none"> • QUIZ: Verbs • Discuss paragraph revisions • Finding your strengths and weaknesses • Return of first drafts with comments 	<ul style="list-style-type: none"> ✓ Final Draft Memoirs Due (use workshop notes, first draft comments & elements of revision we’ve discussed)
Week 4: Monday	<ul style="list-style-type: none"> • Turn in Memoirs, volunteer readings • Introduction to thesis & essay organization • 15 Minute Grammar: Fragments 	<ul style="list-style-type: none"> ✓ Readings on essays & formatting ✓ Find an essay on a topic that interests you (not from the textbook) & bring to class
Week 4: Wednesday	<ul style="list-style-type: none"> • QUIZ: Fragments • Discuss readings & what makes a strong essay • Analyze your essay samples • ‘Source-able’ material 	<ul style="list-style-type: none"> ✓ Read essay samples ✓ Bring three possible topics for your Compare/Contrast essay
Week 5: Monday	<ul style="list-style-type: none"> • Compare/Contrast demonstration & worksheet • Draft thesis in class, complete worksheet • 15 Minute Grammar: Run-On Sentences 	<ul style="list-style-type: none"> ✓ Create an outline for your essay with a second draft thesis, bring 2 copies to class

AshLeigh Brown
Sample Course Schedule

Class Topics/Agenda:	Assignment Due for Next Class:
Week 5: Wednesday <ul style="list-style-type: none">• QUIZ: Run-On Sentences• Review outlines• Taking a stance and building evidence• Introduction to Sources	<ul style="list-style-type: none">✓ Readings on sources✓ Choose sources✓ Complete first draft Works Cited page, bring 2 copies to class
Week 6: Monday <ul style="list-style-type: none">• Introduction to quotes and paraphrasing• Discuss Citations• Grammar Review: Weeks 1-6	<ul style="list-style-type: none">✓ Readings on paraphrasing✓ Complete one draft paragraph that includes a quote, paraphrasing, and citation
Week 6: Wednesday <ul style="list-style-type: none">• QUIZ: Weeks 1-6• Workshop paragraphs• Blending sources with your idea	<ul style="list-style-type: none">✓ First Draft C/C Essay due – Bring two copies to class
Week 7: Monday <ul style="list-style-type: none">• Workshop first drafts• 15 Minute Grammar: Quotation Marks	<ul style="list-style-type: none">✓ Revise one workshop paragraph, bring two copies to class
Week 7: Wednesday <ul style="list-style-type: none">• QUIZ: Quotation Marks• Discuss common-denominator errors• Return of first drafts with comments	<ul style="list-style-type: none">✓ Final Draft C/C Essay Due (use workshop notes, first draft comments & elements of revision we've discussed)
Week 8: Monday <ul style="list-style-type: none">• Turn in C/C essays• Introduction to Persuasive Essay• Sample persuasive material• 15 Minute Grammar: Commas	<ul style="list-style-type: none">✓ Readings on persuasive writing✓ Find an example of a persuasive artifact, not an article, to discuss in class
Week 8: Wednesday <ul style="list-style-type: none">• QUIZ: Commas• Mid-term grades issued• Discuss persuasive artifacts• Introduction to Voice and Style	<ul style="list-style-type: none">✓ Readings on Authentic Voice✓ Write a persuasive paragraph about your given topic
Week 9: Monday <ul style="list-style-type: none">• Discuss paragraphs & effective strategies• Introduction to Argumentation• 15 Minute Grammar: Apostrophes	<ul style="list-style-type: none">✓ Readings on debate✓ Bring three current topics that you have a definite stance on
Week 9: Wednesday <ul style="list-style-type: none">• QUIZ: Apostrophes• Discuss debate & effective strategies• Examine sample debates• Group debate assignment	<ul style="list-style-type: none">✓ E-work with your group for Debate Session

AshLeigh Brown
Sample Course Schedule

Class Topics/Agenda:	Assignment Due for Next Class:
Week 10: Monday <ul style="list-style-type: none"> • Debate Session • 15 Minute Grammar: Colon & Semicolon 	✓ Choose your Persuasive Paper topic, bring two copies of your outline to class
Week 10: Wednesday <ul style="list-style-type: none"> • QUIZ: Colon & Semicolon • Review Outlines • Introductions and Conclusions 	✓ First Draft Persuasive Papers Due, bring two copies to class
Week 11: Monday <ul style="list-style-type: none"> • Grammar Review: Weeks 1-11 • Workshop drafts 	✓ Continue Revision of Persuasive Essay
Week 11: Wednesday <ul style="list-style-type: none"> • QUIZ: Weeks 1-11 • Return of first drafts with comments • Discuss various forms & reasons for writing 	✓ Final Draft Persuasive Essay due
Week 12: Monday <ul style="list-style-type: none"> • Introduction to the Research Paper • Brainstorming & Effective Topics 	✓ Readings on Research Papers ✓ Bring three specific topic ideas to class
Week 12: Wednesday <p style="text-align: center;">HOLIDAY BREAK</p>	
Week 13: Monday <ul style="list-style-type: none"> • Discuss Audience • Share topics • Draft Thesis in class • 15 Minute Grammar: Subject-Verb Agreement 	✓ Create an outline for your essay with a second draft thesis, bring 2 copies to class
Week 13: Wednesday <ul style="list-style-type: none"> • QUIZ: Subject-Verb Agreement • Discuss Outlines, review organization & thesis • Review successful student papers • Presentation Information 	✓ First Draft Research Paper Due, bring two copies to class ✓ Presentation Approvals: Choose what paper you will discuss and what you will be doing
Week 14: Monday <ul style="list-style-type: none"> • Discuss Authoritative Voice • 15 Minute Grammar: Adjectives & Adverbs • Presentation Approvals & Scheduling • Exchange drafts to take home 	✓ Edit drafts for your partner ✓ Continue to work on your Research Paper
Week 14: Wednesday <ul style="list-style-type: none"> • QUIZ: Adjectives & Adverbs • Editing Day 	✓ Continue to work on your Presentation ✓ Bring a copy of your Second Draft Research Paper to class

AshLeigh Brown
Sample Course Schedule

Class Topics/Agenda:

Assignment Due for Next Class:

Week 15: • Grammar Review: Weeks 1-14
Monday • Editing Day, One-on-Ones

✓ Study for Final Grammar Quiz

Week 15: • QUIZ: Weeks 1-14
Wednesday • Presentation Day

✓ First Draft Persuasive Papers Due, bring two copies to class

Week 16: • Discuss Reflections
Monday • Presentation Day

✓ Final Draft Research Paper Due
✓ Reflection Paragraph Due

Week 16: • Turn in Final Research Paper & Reflection
Wednesday • Presentation Day